## Secondary Teacher Preparation in English

## Fast Track: Sample 4-year plan

Note to students: Remember that this is a SAMPLE. Your schedule, for many reasons, will probably not end up looking exactly like this. What's shown is a "fast-track" schedule. Be aware that you also have the option of completing the English major over a four-year period, with a fifth year reserved for your teaching credential. Requirements will differ if you enter Westmont with AP or college credit. Please confer with English department advisor as major requirements sometimes change. Pre-requisites for the Education Program are in bold.

|  | Fall | units | Spring | units |
| :---: | :---: | :---: | :---: | :---: |
|  | ENG 60: Writers in Conversation | 4 | ENG 44: Studies in World Lit (Cl: A, F) | 4 |
|  | GE Common Context (see options below) | 4 | GE Common Context | 4 |
|  | GE Common Inquiry: B, C, D, G, or H (see below) | 4 | GE Common Context | 4 |
|  | GE Common Skill: Foreign Language | 4 | GE Common Inquiry: B, C, D, G, or H | 4 |
|  | PE 32: Fitness for Life (CS: D) | 1 | PEA (CS: D) | 1 |
|  | Total Units | 17 |  | 17 |
|  | British Lit (before 1800) option | 4 | Upper Div. Lit course "Focusing on 1dentity" | 4 |
|  | ENG 104: Mod. Grammar and Comp (CS: A1) | 4 | ENG 106: Language Acquisition | 4 |
|  | GE Common Context | 4 | TA 10: Acting or 20: Survey of Theatre Arts (CI: E) | 4 |
|  | PEA (CS: D) | 4 | GE Common Context | 4 |
|  | GE Common Inquiry: B, C, D, G, or H | 1 | PEA (CS: D) | 1 |
|  | Total Units | 17 | () | 17 |

Second Year May Term or Summer:
GE Common Inquiry: B, C, D, G, or H (4 units)

|  | Upper Div. Lit Option or Organized Historically Upper Div. Lit or Writing Option <br> ED 105: Cultural Diversity <br> ED 101: Explorations in Teaching (CA: 1) <br> KNS 156: Health Education |  | Upper Div. Lit, Single Author, or ENG 163 Option Upper Division Literature or Writing Option Communication Option GE Common Inquiry: B, C, D, G, or H ED 161: Technology for the Classroom Teacher ENG 192: Capstone | 4 4 4 4 2 2 |
| :---: | :---: | :---: | :---: | :---: |
|  | Total Units | 18 |  | 20 |

Third Year May Term or Summer:
ENG 106: Language Acquisition (4 units)

|  | ED 111: Educational Psychology <br> ED 122: English Curri. \& Instructional Plánning <br> ED 171: Content Area Literacy <br> ED 130: Special Education <br> Elective | $\begin{aligned} & \hline 4 \\ & 4 \\ & 4 \\ & 2 \\ & 4 \end{aligned}$ | ED 151: Curriculum, Management, Instruction <br> ED 191: Student Teaching <br> ED 196: Student Teaching seminar | $\begin{gathered} \hline 2 \\ 12 \\ 3 \\ 2 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | Total Units | 18 |  | 17 |

Courses in bold print are pre-requisites for the ED program.

## Westmont General Education Requirements

| Common Context (CC) | Common Inquiries (CI) | Common Skills (CS) | Compassionate Action (CA) |
| :--- | :--- | :--- | :--- |
| RS 1: Old Testament | A. Reading Imaginative Literature | A1. Writing for the Liberal Arts | One course: |
| RS 10: New Testament | B. Exploring the Physical Sciences | A2. Writing within the major | 1. Serving Society; Enacting Justice |
| RS 20: Christian Doctrine | C. Exploring the Life Sciences | A3. Writing outside the major | 2. Communicating Cross-culturally |
| PHI 6: Philosophical Reflections | D. Reasoning Abstractly | Writing requirements are often |  |
| HIS 10: World History Christian Pers. | E. Working Artistically | fulilled while taking other classes. |  |
|  | F. Thinking Globally | B. Quantitative/Analytical Reasoning |  |
|  | G. Thinking Historically | C. Modern/Foreign Language |  |
|  | H. Understanding Society | D. Physical Education (4 classes) |  |

Assumptions underlying this plan:

1. That students will meet the 3 Writing for the Liberal Arts requirements through courses already listed here (requires appropriate qualifying score on the SAT II).
2. That the student will fulfill Common Skills: B (Quantitative and Analytical Reasoning) at the same time as one of the Common Inquiry Courses.
